





# **APPRENTICESHIP CURRICULUM (OPTIONAL TRADE)**

# Hydrocarbon Sector Skill Council

# **Compressed Biogas Plant Operator**

## **Course Code:** C0022400031

## $\boxtimes$ NAPS $\square$ Non-NAPS

NSQF Level: 3.5









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## **Course Details**

| 1. | Course Name   | Compre   | ssed Biogas Plant Operato                      | or                         |                                   |  |
|----|---|--|--|----------------------------|-----------------------------------|--|
| 2. | Course Code   | CO0224   | 00031  |                            |                                   |  |
| 3. | Apprenticeship Training Duration:(2 to 4 weeks of BT is embedded in this duration as per the requirementof the establishment) | Months: 12 months  |  |                            |                                   |  |
|    | Remarks   |  |  |                            |                                   |  |
| 4. | Credit  | 14   |  |                            |                                   |  |
| 5. | NSQF Level (Mandatory for NAPS)   | 3.5  | NSQC App                                       | oroval Date: 31-08         | -2023                             |  |
| 6. | Related NSQF aligned qualification details  | S. No.   | QP/ Qualification/ NOS<br>Name (As applicable) | QP/ NOS Code<br>& Version  | NQR Code                          |  |
|    |   | 1  | Compressed Biogas<br>Plant Operator            | HYC/Q4401<br>& Version 1.0 | QG-3.5-ES-00769-<br>2023-V1-HSSCI |  |
| 7. | Brief Job Role Description  | In the oil and gas sector, compressed biogas (CBG) operator is responsible for<br>operating and maintaining a CBG production facility. His/her responsibilities include<br>managing plant operations, maintaining equipment, ensuring compliance with<br>safety regulations, keeping an eye on quality control, resolving problems, keeping<br>records, working with the team, ensuring compliance with environmental<br>regulations, seeking continuous improvement and taking part in training and<br>development. |  |                            |                                   |  |
| 8. | NCO-2015 Code & Occupation (Access the NCO 2015 volumes from:   | NCO/ 20  | 15 3134  |                            |                                   |  |
| 9. | Minimum Eligibility Criteria<br>(Educational and/ or Technical Qualification)   | Completed 1 <sup>st</sup> year of 3-year Diploma after 10 <sup>th</sup><br>OR<br>8 <sup>th</sup> Grade pass with 2-year of NTC and 1-year of NAC<br>OR<br>11 <sup>th</sup> Grade Pass<br>OR<br>10 <sup>th</sup> Grade pass with 1-year of relevant experience<br>Or<br>8 <sup>th</sup> Grade pass with 3-year of relevant experience   |  |                            |                                   |  |







|     |   | Or<br>Previous relevant qualification of NSQF level 3 with 1.5 year of relevant<br>experience  |  |  |  |
|-----|---|--|--|--|--|
| 10. | Entry Age for Apprenticeship                        | 18 Years   |  |  |  |
| 11. | Any Licensing Requirements (wherever applicable)    | NA   |  |  |  |
| 12. | Is the Job Role amenable to Persons with Disability | 🗆 Yes 🛛 No   |  |  |  |
|     |   | If yes, check the applicable type of Disability  |  |  |  |
|     |   | □□Leprosy□Cerebral□Dwarfism□LocomotorCuredPalsyMuscularDisabilityPersonDystrophy   |  |  |  |
|     |   | □ Acid □ □ Low Vision □ Deaf □ Hard of<br>Attack Blindness Hearing<br>Victims  |  |  |  |
|     |   | □ Speech □ □ Specific □ Autism □ Mental<br>and Intellectual Learning Spectrum Illness<br>Language Disability Disabilities Disorder<br>Disability |  |  |  |
|     |   | □ Multiple □ □ □ □ □ Sickle<br>Sclerosis Parkinson's Haemophilia Thalassemia Cell<br>Disease Disease   |  |  |  |
|     |   | ☐ Multiple<br>Disabilities   |  |  |  |
| 13. | Submitting Body Details                             | Name: Hydrocarbon Sector Skill Council<br>E-mail ID: <u>ceo@hsscindia.in</u><br>Contact Number: 9872176558                                       |  |  |  |
| 14. | Certifying Body                                     | Hydrocarbon Sector Skills Council  |  |  |  |
| 15. | Employment Avenues/Opportunities                    | Oil & Gas sector   |  |  |  |
| 16. | Career Progression                                  | Compressed Bio Gas Plant Supervisor  |  |  |  |







| 17. | Trainer's Qualification & Experience: | Completed 3 years Diploma in engineering trade after 10 <sup>th</sup> with 2 years of |
|-----|---------------------------------------|---|
|     |                                       | relevant experience and 1 year of training experience in relevant field.              |
|     |                                       | Or  |
|     |                                       | ITI pass (Two year after class X) with 3 years of relevant experience and 1           |
|     |                                       | year of training experience in relevant field.  |
|     |                                       | Or  |
|     |                                       | CITS Certified Trainers for relevant CITS course                                      |
| 18. | Curriculum Creation Date              | 21/02/2024  |
| 19. | Curriculum Valid up to Date           | 20/02/2027  |







## Module Details

| S. No | Module/NOS Name, Code,  | Outcomes  | Assessme | ent Marks | Passing P | ercentage |
|-------|---|---|----------|-----------|-----------|-----------|
|       | Version   |   | Th.      | Pr.       | Th.       | Pr.       |
| 1.    | NOS Name – Compressed<br>biogas plant operations<br>and equipment<br>preparation<br>NOS Code - HYC/N4401<br>Version – 1.0 | <ul> <li>Bridge Module - Introduction to the Hydrocarbon Sector <ul> <li>Describe the oil and natural gas sector and its subsectors.</li> <li>Explain the importance of Energy Transition and usage of clean fuel</li> <li>Explain the importance of a compressed biogas plant operator.</li> <li>Explain the roles and responsibilities of compressed biogas plant operator.</li> <li>Explain general discipline in the classroom (Do's &amp; Don'ts)</li> </ul> Identification and maintenance of Compressed Biogas Equipments <ul> <li>Describe the check proper positioning and accessibility of Personal Protectives Equipment (PPE) at the site</li> <li>Describe the prepare and maintain checklist to monitor CBG regulation by CBG plant at their work site around CBG sites. <ul> <li>Describe the identify different types of Checklists, tools, sample feeders, pumps, working of agitators, etc.</li> <li>Explain the inspect machines, controls and equipment such as Digester heating system, mixer systems and discharge Piping Systems of a CBG plant for proper functioning.</li> <li>Explain the fix small issues with a CBG plant's gear or equipment.</li> </ul></li></ul></li></ul> | 10       | 20        | 50        | 50        |







| S. No | Module/NOS Name, Code,   | Outcomes  | Assessme | ent Marks | Passing P | ercentage |
|-------|--|---|----------|-----------|-----------|-----------|
|       | Version  |   | Th.      | Pr.       | Th.       | Pr.       |
|       |  | <ul> <li>Describe the create and apply a thorough operational standard procedures that addresses the handling of equipments used in digestion, gas purification, compression, storage, and distribution of feedstock.</li> <li>Explain the check that the anaerobic digestion should be optimised for effective biogas production.</li> <li>Describe the schedule equipment maintenance and carry out regular inspection</li> <li>Describe the prepare and maintain daily inspection report and submit it to the reporting authority responsible for health, safety and environment of department</li> </ul>  |          |           |           |           |
| 2.    | NOS Name- Carry out the<br>CBG plant operations<br>NOS Code - HYC/N4402<br>Version - 1.0 | <ul> <li>Describe the coordinate with Waste storage handler to collect feedstock for the preparation of organic waste materials that serve as the input for the anaerobic digestion process</li> <li>Describe the apply pre-treatment techniques like maceration or thermal processing, grinding or shredding if needed for the sorted feedstock</li> <li>Explain the adjust feedstock input rates to optimize gas production</li> <li>Describe the operate the mechanical mixing system and start/stop the mixers as required and adjust the speed and intensity of mixing based on the characteristics of the feedstock and the operational requirements</li> <li>Describe the regularly monitor digester temperature, pressure, and pH levels to promote the growth and activity of anaerobic bacteria, which are responsible for the biogas production</li> </ul> | 20       | 40        |           |           |







| S. No | Module/NOS Name, Code, | Outcomes   | Assessme | ent Marks | Passing Po | ercentage |
|-------|------------------------|--|----------|-----------|------------|-----------|
|       | Version                |  | Th.      | Pr.       | Th.        | Pr.       |
|       |                        | <ul> <li>Explain the optimizing digester temperature and pH for efficient digestion</li> <li>Explain the conducting routine inspections of pumps, valves and other equipments to check and maintain proper flow rates throughout the plant system.</li> <li>Perform preventive maintenance tasks such as lubrication and filter changes.</li> <li>Describe the monitor and maintain desired gas purity levels by activating gas purification units to remove impurities</li> <li>Describe the initializing compressors to increase gas pressure to reduce the volume of the biogas produced for Storage and transportation purpose</li> <li>Explain the sampling and analyzing biogas for key parameters (e.g., methane content, moisture).</li> <li>Explain the adjusting purification settings to ensure compliance with quality standards.</li> <li>Describe the apply emergency shutdown procedures.</li> <li>Explain the respond promptly to alarms or abnormal conditions.</li> <li>Describe the maintaining accurate records of operational parameters (e.g., gas flow, temperature).</li> <li>Describe the document any incidents, maintenance activities, or safety-related observations</li> </ul> |          |           |            |           |







| S. No | Module/NOS Name, Code, | Outcomes  | Assessme | ent Marks | Passing Pe | ercentage |
|-------|------------------------|---|----------|-----------|------------|-----------|
|       | Version                |   | Th.      | Pr.       | Th.        | Pr.       |
|       |                        | <ul> <li>Explain the stay updated on new technologies and best practices in CBG plant operations.</li> <li>Explain the seeking opportunities to improve operational efficiency and safety</li> <li>Describe the prepare and maintain daily inspection report and submit it to the reporting authority responsible for CBG plant</li> <li>Perform to follow standard operating procedures for reviewing cofety procedures and protocols</li> </ul> |          |           |            |           |
| 3.    | NOS Name-Working       | reviewing safety procedures and protocols Effective team work   | 20       | 30        |            |           |
| э.    | effectively in a team  | <ul> <li>Describe methods to communicate clearly with the colleagues, supervisor and reporting authorities</li> </ul>   | 20       | 30        |            |           |
|       | NOS Code - HYC/N9301   | <ul> <li>Explain how to share information in line with organizational<br/>requirements</li> </ul>   |          |           |            |           |
|       | Version - 3.0          | <ul> <li>Explain the importance of supporting and respecting colleagues and other members of the organization without any bias based on gender, culture, disability etc.</li> <li>Demonstrate ways to handle interpersonal conflict at the workplace</li> <li>Explain how to inform toom members timely, if timelines can't</li> </ul>  |          |           |            |           |
|       |                        | <ul> <li>Explain how to inform team members timely, if timelines can't be met</li> <li>Describe ways (methods to receive internersenal conflict)</li> </ul>   |          |           |            |           |
|       |                        | <ul> <li>Describe ways/methods to resolve interpersonal conflict</li> <li>Explain the importance of gender-neutral behavior while interacting with others</li> </ul>  |          |           |            |           |







| S. No | Module/NOS Name, Code,  | Outcomes  | Assessme | ent Marks | Passing P | ercentage |
|-------|---|---|----------|-----------|-----------|-----------|
|       | Version   |   | Th.      | Pr.       | Th.       | Pr.       |
| 3     | NOS Name-Maintain   | Practice health and safety measures   | 20       | 30        |           |           |
| 3     | NOS Name-Maintain<br>health, safety and security<br>procedures<br>NOS Code - HYC/N9302<br>Version - 3.0 | <ul> <li>Explain importance of using PPE like face mask, hand gloves, goggle, protective clothing/equipment, etc. at workplace.</li> <li>Explain how to monitor the health and safety of self and other team members</li> <li>Explain how to identify possible causes of risk or accident in the workplace</li> <li>Explain the hazard and risk associated with mishandling various tools and equipment.</li> <li>Show the correct way to lift heavy objects.</li> <li>Demonstrate how to follow safety signages</li> <li>Follow fire safety procedures</li> <li>Demonstrate how to use fire extinguishers</li> <li>Demonstrate various rescue techniques</li> <li>Explain the good housekeeping practices to prevent any hazard</li> <li>Describe list issues concerning the safety in work place</li> <li>Explain how to record and report all incidents, damages or injury</li> <li>Explain how to follow the applicable regulations and codes as per safety standard</li> </ul> | 20       | 30        |           |           |
|       |   | <ul> <li>Describe how to prepare incident reports.</li> <li>Follow emergencies, rescue and first-aid procedures</li> </ul>  |          |           |           |           |
|       |   | <ul> <li>Explain how to provide appropriate first aid to victims in an<br/>emergency situation</li> </ul>   |          |           |           |           |







| S. No | Module/NOS Name, Code,   | Outcomes  | Assessme | ent Marks | Passing P | ercentage |
|-------|--|---|----------|-----------|-----------|-----------|
|       | Version  |   | Th.      | Pr.       | Th.       | Pr.       |
|       |  | <ul> <li>Demonstrate basic techniques of bandaging</li> <li>Demonstrate how to respond promptly and appropriately to an accident</li> <li>Perform rescue activity during an accident in real or simulated</li> </ul>                                |          |           |           |           |
|       |  | <ul> <li>environments</li> <li>Demonstrate correct method to rescue injured people and others during an emergency</li> </ul>  |          | 20        |           |           |
|       | NOS Name- Employability<br>Skills<br>NOS Code -<br>DGT/VSQ/N0101 | <ul> <li>Introduction to Employability Skills</li> <li>Constitutional Values – Citizenship</li> <li>Becoming a Professional in the 21st Century</li> <li>Basic English Skills</li> <li>Communication Skills</li> </ul>                              | 20       | 30        |           |           |
|       | Version - 1.0  | <ul> <li>Financial and Legal Literacy</li> <li>Essential Digital Skills</li> <li>Diversity &amp; Inclusion</li> <li>Career Development &amp; Goal Setting</li> <li>Customer Service</li> <li>Getting Ready for Apprenticeship &amp; Jobs</li> </ul> |          |           |           |           |
|       | Total Marks  |   | 90       | 150       | 50        | 50        |







## Glossary

| Term                      | Description   |
|---------------------------|---|
| Sector                    | Sector is a conglomeration of different business operations having similar business and interests. It may               |
|                           | also be defined as a distinct subset of the economy whose components share similar characteristics and interests.       |
| Sub-sector                | Sub-sector is derived from a further breakdown based on the characteristics and interests of its                        |
|                           | components.   |
| Occupation                | Occupation is a set of job roles, which perform similar/ related set of functions in an industry.                       |
| Job role                  | Job role defines a unique set of functions that together form a unique employment opportunity in an                     |
|                           | organization.   |
| Occupational Standards    | OS specify the standards of performance an individual must achieve when carrying out a function in the workplace,       |
| (OS)                      | together with the Knowledge and Understanding (KU) they need to meet that standard consistently. Occupational           |
|                           | Standards are applicable both in the Indian and global contexts.  |
| Performance Criteria (PC) | Performance Criteria (PC) are statements that together specify the standard of performance required                     |
|                           | when carrying out a task.   |
| National Occupational     | NOS are occupational standards which apply uniquely in the Indian context.  |
| Standards (NOS)           |   |
| Qualifications Pack (QP)  | QP comprises the set of OS, together with the educational, training and other criteria required toperform a job role. A |
|                           | QP is assigned a unique qualifications pack code.   |
| Unit Code                 | Unit code is a unique identifier for an Occupational Standard, which is denoted by an 'N'                               |
| Unit Title                | Unit title gives a clear overall statement about what the incumbent should be able to do.                               |
| Description               | Description gives a short summary of the unit content. This would be helpful to anyone searching on adatabase to        |
|                           | verify that this is the appropriate OS they are looking for.  |
| Scope                     | Scope is a set of statements specifying the range of variables that an individual may have to deal with in carrying out |
|                           | the function which have a critical impact on quality of performance required.   |
| Knowledge and             | Knowledge and Understanding (KU) are statements that together specify the technical, generic,                           |
| Understanding (KU)        | professional and organizational specific knowledge that an individual need in order to perform to the required          |
|                           | standard.   |
| Organizational Context    | Organizational context includes the way the organization is structured and how it operates, including the extent of     |
|                           | operative knowledge managers have of their relevant areas of responsibility.  |







| Technical Knowledge        | Technical knowledge is the specific knowledge needed to accomplish specific designated responsibilities.                |
|----------------------------|---|
| Core Skills/Generic Skills | Core skills or Generic Skills (GS) are a group of skills that are the key to learning and working in today's world.     |
| (GS)                       | These skills are typically needed in any work environment in today's world. These skills are typically needed in        |
|                            | any work environment. In the context of the OS, these include communication-related skills that are applicable to       |
|                            | most job roles.   |
| Electives                  | Electives are NOS/set of NOS that are identified by the sector as contributive to specialization in a job               |
|                            | role. There may be multiple electives within a QP for each specialized job role. Trainees must select at least one      |
|                            | elective for the successful completion of a QP with Electives.  |
| Options                    | Options are NOS/set of NOS that are identified by the sector as additional skills. There may be multiple options within |
|                            | a QP. It is not mandatory to select any of the options to complete a QP with Options.                                   |







## Acronyms

| Acronym | Description                                     |
|---------|---|
| NOS     | National Occupational Standard(s)               |
| NSQF    | National Skills Qualifications Framework        |
| QP      | Qualifications Pack                             |
| TVET    | Technical and Vocational Education and Training |
| OS      | Occupational Standard(s)                        |
| QP      | Qualifications Pack                             |
| KU      | Knowledge and understanding                     |
| GS      | Generic Skills                                  |
| DMA     | Direct Marketing Agent                          |
| PNG     | Piped Natural Gas                               |
| FAQ     | Frequently Asked Questions                      |
| BP      | Business Partner                                |
| КҮС     | Know Your Consumer                              |
| FAB     | Feature Advantage Benefit                       |







## Annexure 1: Tools and Equipment

#### List of Tools and Equipment

The tools and equipment required are:

| S. No. | Tool / Equipment Name          | Specification |
|--------|--------------------------------|---------------|
| 1      | Gas Analyzer                   | NA            |
| 2      | Gas Compressor                 | NA            |
| 3      | Gas Flow Meter                 | NA            |
| 4      | Pressure Gauges                | NA            |
| 5      | Temperature Gauges             | NA            |
| 6      | Safety Equipment (PPE)         | NA            |
| 7      | Valves and Regulators          | NA            |
| 8      | Biogas Storage Containers      | NA            |
| 9      | Biogas Generator               | NA            |
| 10     | Gas Scrubber                   | NA            |
| 11     | Pipes and Fittings             | NA            |
| 12     | Cleaning and Maintenance Tools | NA            |
| 13     | Welding Equipment              | NA            |
| 14     | Monitoring and Control Systems | NA            |







#### Classroom Aids

#### The aids required to conduct sessions in the classroom are:

- 1 Projector
- 2 Computer/laptops
- 3 Internet connectivity
- 4 Whiteboard







## Annexure 2: Assessment Strategy

This section includes the processes involved in identifying, gathering, and interpreting information to evaluate the apprentice on the required competencies of the program.

The overall assessment strategy and specific arrangements, which have put in place to ensure that assessment is always valid, reliable and fair and show that these are in line with the requirements of the NSQF.

The assessment of candidates/trainees will be on the basis on assessment outcome/assessment criteria of the Qualification. In the assessment criteria for each NOS marks have been defined for theoretical and practical skills, on which the candidate will be assessed. The emphasis is on 'learning-by-doing' and performance criteria is based on the practical demonstration of skills and knowledge.

**Theory/Knowledge test** – This section will test the trainee on his/her knowledge on the subject/trade. The test will be carried out online/offline with a set of random Question paper that include multiple choice questions in multilingual, True/False Statement, audio-video question etc. The Question Bank will be developed by Subject Matter Experts (SME) of the hydrocarbon sector and these questions again be vetted by the Industry Experts, each performance criteria have its marks for theory based on the level of question i.e. easy, medium and difficult.

**Practical/Demonstration Test** – This stage involves the face-to-face interaction between Assessor and each trainee. The practical knowledge will be tested through trade test which demonstrates the skill required for the job, by which assessor would be able to evaluate the trainee for his/her practical knowledge on respective Qualification.

To ensure the maximum possible consistency in the assessment by different assessors at different locations, orientation of the assessors is also required about the stages involved in the assessment and the assessor role in the assessment process. The assessor must have knowledge of the following concepts before assessment:

- Qualification Pack Structure
- Guidance for the assessor to conduct theory and practical assessments
- Guidance for trainees to be given by assessor before the start of the assessments.
- Guidance on assessments process, practical brief with steps of operations practical observation checklist







- Practical/Demonstration Test guidance for uniformity and consistency.
- Guidance on assessment evidence collection (signed attendance copy, verification of the authenticity of the candidate by checking the photo IDcard, Photographs-while assessment undergoing etc.)

The empaneled assessment agencies will be instructed to hire assessors with integrity, reliability and fairness. Each assessor shall sign a document withits assessment agency by which they commit themselves to comply with the rules of confidentiality and conflict of interest, independence from commercial and other interests that would compromise impartiality of the assessments. The assessment agencies are instructed to ideally have assessor with sufficient amount of relevant industry experience related to Qualification. The assessors will also have scrutinized and have to undergo orientation of assessment framework, competency-based assessments etc.

## Annexure 3: Mode of Training

The following Modules/NOS may also be delivered online for which the resources are provided in the given table.

| S. No. | Module Name/NOS Name (As Per Curriculum) | Name of Mapped Online Component | URL of Mapped Online Component |
|--------|--|---------------------------------|--------------------------------|
|        | NA                                       | NA                              | NA                             |
|        |  |                                 |                                |
|        |  |                                 |                                |
|        |  |                                 |                                |
|        |  |                                 |                                |

Infra requirement:

• NA