





Junior Motor Operator/Junior Pump Operator

QP Code: HYC/Q0104

NSQF Level: 3

Hydrocarbon Sector Skill Council Second Floor - OIDB Bhawan, Tower C, Plot No. 2, Vikas Marg, Sector - 73, Noida, Uttar Pradesh - 201301







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HYC/Q 0104 Junior Motor operator/Junior Pump operator

Brief Job Description

The individual at this job is responsible for assisting the motor operator/pump operator in repairing the motor/pump during the breakdown, monitoring the motor/pump to ensure it is functional and maintaining the motor/pump to prevent it from any breakdown. The person at this job assists motorman/pumpman in preparatory, operational and maintenance work during at the oil and gas production sites

Personal Attributes

The individual should have a good sense of responsibility, a good organizer and timekeeper. The person should have the ability to perform physical/hard work individually or in a team. The individual should have good communication skills.

Applicable National Occupational Standards (NOS)

Compulsory NOS:

- 1. HYC/N0104 Assist rig mechanic/motor operator/pump operator in operational and maintenance activity
- 2. HYC/N9301 Working effectively in a team
- 3. HYC/N9302 Maintain health, safety and security procedures

Qualification Pack (QP) Parameters

Sector	Hydrocarbon
Sub-Sector	Upstream
Occupation	Exploration & Production
Country	India
NSQF Level	3
Aligned to NCO/ISCO/ISIC Code	NCO/ 2015 3134.0300





Minimum Educational Qualification & Experience	Grade 8 with two years of (NTC/NAC) after 8th OR Grade 10 pass OR 9th grade pass with 1 years of relevant experience OR 8th grade pass with 2 years of relevant experience OR 5th grade pass with 5 years of relevant experience OR Previous relevant Qualification of NSQF Level 2.5 with 1.5-year relevant experience
Minimum Level of Education for Training in School	NA
Pre-Requisite License or Training	NA
Minimum Job Entry Age	18 years
Last Reviewed On	3-May-2023
Next Review Date	2-May-2026
NSQC Approval Date	3-May-2023
Version	1.0





HYC/N0104 Assist rig mechanic/motor operator/pump operator in operational and maintenance activity

Description

This unit is about assisting rig mechanic/motor operator/pump operator in operational and maintenance of motor/pump at drill rig.

Scope

This unit/task covers the following:

- Prepare for operational and maintenance of motor/pump
- Repair and maintenance of motor/pump

Elements and Performance Criteria

Prepare for repair and maintenance activities

To be competent, the user/individual on the job must be able to;

- PC1. check the availability of calibrated tools or instrument, spare parts, equipment for repair and maintenance activity
- PC2. wear Personal Protective Equipment (PPE) before entering into the workplace
- PC3. carry out visual inspection for leakage, damage, etc. with motor operator /pump operator
- PC4. clean the workplace and engine room, generator, diesel tank, air compressor, motor, pump, tools, and equipment for before repair or maintenance work
- PC5. perform general maintenance and safety check to ensure proper functioning of motor/pump
- PC6. lubricate motor/pump before use
- PC7. assist in setting up, maintain, disassemble and transport tools and equipment
- PC8. coordinate with technician for repair of faulty equipment, valves, pumps, etc.
- PC9. report malfunctioning of equipment to supervisor/manager

Perform repair and maintenance activities

To be competent, the user/individual on the job must be able to;

- PC10. assist in disassembling broken or defective part as per SOP
- PC11. assist and help for proper positioning of equipment, machinery, physical structures, or other objects for assembly or installation, using hand tools, power tools, and moving equipment as per instruction
- PC12. follow material/equipment lifting and handling procedure
- PC13. assist rig mechanic/motor operator /pump operator in reassembling broken or defective part as per SOP
- PC14. dispose waste as per waste disposal SOP
- PC15. maintain working hour report of generator, compressor, motor, pump, etc.
- PC16. clean the workplace and engine room, generator, diesel tank, air compressor, motor, pump, tools, equipment for after repair or maintenance work
- PC17. assist in preparing list of parts for procurement
- PC18. maintain record of diesel consumption or consumables
- PC19. assist crew member in case of emergency





Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

- **KU1.** the basic principle of rig operation
- KU2. standard operating procedures for maintenance of machinery and equipment
- KU3. importance of maintaining clean workplace
- KU4. relevant health and safety requirements applicable to the work place
- KU5. potential hazards, risks and threats based on the nature of work
- **KU6.** the importance of personal protective equipment used during rig operation
- **KU7.** ways of efficiently managing material and water in the process
- KU8. the difference between recyclable/reusable and waste material

Generic Skills (GS)

User/individual on the job needs to know how to:

- GS1. read and interpret manufacturers' user manual
- **GS2.** assess complexity and criticality of task
- GS3. communicate effectively with team members
- GS4. complete tasks efficiently and accurately within stipulated time
- GS5. work with supervisors/team members to carry out work related tasks
- GS6. perform basic mathematical calculation
- GS7. plan and organize the marketing activity





Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
PC1. check the availability of calibrated tools or instrument, spare parts, equipment for repair and maintenance activity	1	2		
PC2. wear Personal Protective Equipment (PPE) before entering into the workplace	1	2		
PC3. carry out visual inspection for leakage, damage, etc. with motor operator/pump operator	1	1		
PC4. clean the workplace and engine room, generator, diesel tank, air compressor, motor, pump, tools, equipment for before repair or maintenance work	1	2		
PC5. perform general maintenance and safety check to ensure proper functioning of motor/pump	1	1		
PC6. lubricate motor/pump before use	1	2		
PC7. assist in setting up, maintain, disassemble and transport tools and equipment	1	2		
PC8. coordinate with technician for repair of faulty equipment, pumps, etc.	1	1		
PC9. report malfunctioning of equipment to supervisor/manager	1	2		
PC10. assist in disassembling broken or defective part as per SOP	1	2		
PC11. assist and help for proper positioning of equipment, machinery, physical structures, or other objects for assembly or installation, using hand tools, power tools, and moving equipment as per instruction	2	1		
PC12. follow material/equipment lifting and handling procedure	1	2		
PC13. assist rig mechanic/motorman/pumpman in reassembling broken or defective part as per SOP	1	1		
PC14. dispose waste as per waste disposal SOP	1	2		
PC15. maintain working hour report of generator, compressor, motor, pump, etc.	1	1		
PC16. clean the workplace and engine room, generator, diesel tank, air compressor, motor, pump, tools, equipment for after repair or maintenance work	1	2		





Transforming the skill landscape

PC17. assist for preparing list of parts for procurement	1	1		
PC18. maintain record of diesel consumption or consumables	1	2		
PC19. assist rig crew member in case of emergency	1	1		
NOS Total	20	30	-	-







National Occupational Standards (NOS) Parameters

NOS Code	HYC/N0104
NOS Name	Assist rig mechanic/motor operator/pump operator in operational and maintenance activity
Sector	Hydrocarbon
Sub-Sector	Upstream
Occupation	Exploration & Production
NSQF Level	3
Credits	8
Version	1.0
Last Reviewed Date	3rd May, 2023
Next Review Date	2nd May 2026
NSQC Clearance Date	3rd May, 2023





HYC/N9301 Working effectively in a team

Description

This unit covers basic practices that improve effectiveness of working in a team in an organizational set-up

Scope

This unit/task covers the following:

• Effective team work

Elements and Performance Criteria

Effective team work

To be competent, the user/individual on the job must be able to:

- PC1. maintain clear communication with colleagues
- PC2. pass on information to colleagues in line with organisational requirements
- PC3. work in a team and support the team members
- PC4. work in ways that show respect to colleagues
- PC5. fulfil commitments made to colleagues
- PC6. inform team members timely, if timelines can't be met
- PC7. take the necessary initiatives to resolve the issues while working in team

Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

- KU1. the organization's policies and procedures related to team work in workplace
- **KU2.** the importance of effective communication and establishing good working relationships with colleagues
- **KU3.** Knowledge of gender concepts, issues & legislation
- KU4. the importance of creating an environment of trust and mutual respect
- **KU5.** the implications of own work on the work and schedule of others
- KU6. the standard practice in organisation w.r.t communication at various levels
- **KU7.** the instructions at individual level or at group level
- KU8. individual work responsibility and corrective measures required to complete task in time
- **KU9.** the importance of personal qualities like discipline and confidence to achieve success in work assigned

Generic Skills (GS)

User/individual on the job needs to know how to:

- GS1. communicate effectively in writing
- **GS2.** read instructions, guidelines/procedures
- GS3. communicate information effectively
- **GS4.** make decisions on a suitable course of action or response keeping in view resource utilization while meeting commitments
- **GS5.** how to plan the work to meet the deadline





GS6. the importance of consistent and reliable services for customer satisfaction

GS7. apply problem solving approaches in different situations

GS8. apply balanced judgments to different situations

Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
Effective teamwork	20	30		
PC1. maintain clear communication with colleagues	2	4	-	-
PC2. pass on information to colleagues in line with organisational requirements	3	5	-	-
PC3. work in a team and support the team members	3	4	-	-
PC4. work in ways that show respect to colleagues	3	4	-	-
PC5. fulfil commitments made to colleagues	3	5	-	-
PC6. inform team members timely, if timelines can't be met	3	4	-	-
PC7. take the necessary initiatives to resolve the issues while working in team	3	4	-	-
NOS Total	20	30	-	-







National Occupational Standards (NOS) Parameters

NOS Code	HYC/N9301
NOS Name	Working effectively in a team
Sector	Hydrocarbon
Sub-Sector	Generic
Occupation	Generic
NSQF Level	3
Credits	2.5
Version	1.0
Last Reviewed Date	3rd May, 2023
Next Review Date	2nd May 2026
NSQC Clearance Date	3rd May, 2023





HYC/N9302: Maintain health, safety and security procedures

Description

This unit covers maintaining health, safety and security procedures at the workplace. This includes procedures and practices that candidates need to follow to help maintain a healthy, safe and secure work environment

Scope

This unit/task covers the following:

- Practice health and safety measures
- Follow fire safety procedures
- Follow emergencies, rescue and first-aid procedures

Elements and Performance Criteria

Practice health and safety measures

To be competent, the user/individual on the job must be able to:

- PC1. use protective clothing/equipment for specific tasks and work conditions
- PC2. identify documents, location and people responsible for health and safety in the workplace
- PC3. identify possible causes of risk or accident in the workplace
- PC4. carry out safe working practices while dealing with hazards to ensure the safety of self and others
- **PC5.** lift heavy objects safely using correct procedures
- **PC6.** identify common safety signs, displayed in various areas

Follow fire safety procedures

To be competent, the user/individual on the job must be able to:

- PC7. use the various appropriate fire extinguishers on different types of fires correctly
- PC8. follow rescue techniques applied during fire hazard
- **PC9.** follow good housekeeping practice in order to prevent fire hazards
- **PC10.** list issues concerning the safety in work place
- PC11. inform fire safety department about any near-miss incidents in the work place
- PC12. follow the applicable laws, regulations and codes as per safety standard
- PC13. prepare written accident/incident report and share with the concerned officer/department

Follow emergencies, rescue and first-aid procedures

To be competent, the user/individual on the job must be able to:

- PC14. provide appropriate first aid to victims in emergency situation
- PC15. demonstrate basic techniques of bandaging
- PC16. respond promptly and appropriately to an accident
- PC17. perform rescue activity during an accident in real or simulated environments
- PC18. demonstrate correct method to rescue injured people and others during an emergency





Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

- KU1. company's policies on personnel management and duty reporting procedure
- KU2. reporting structure within organization
- KU3. how to escalate problem
- KU4. concept of "hazards" and "risks"
- KU5. health and safety hazards commonly affecting the work environment and related precautions
- KU6. preventative and remedial actions to be taken in the case of exposure to toxic materials
- KU7. importance of using protective clothing/equipment while working
- KU8. various causes of fire
- KU9. techniques of using different types of fire extinguishers
- KU10. different materials used for extinguishing fire
- KU11. various types of safety signs and their significance

Generic Skills (GS)

User/individual on the job needs to know how to:

- GS1. communicate by writing
- GS2. read instructions, guidelines/procedures and reports
- GS3. communicate effectively and share the information efficiently
- GS4. identify and report potential sources of danger
- GS5. how to plan the work to meet the deadline
- GS6. the importance of on time services
- GS7. apply problem solving approaches in different situations
- GS8. apply balanced judgments to different situations





Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
Practice health and safety measures	9	15		
PC1. use protective clothing/equipment for specific tasks and work conditions	1	4	-	-
PC2. identify documents, location and people responsible for health and safety in the workplace	2	1	-	-
PC3. identify possible causes of risk or accident in the workplace	1	3	-	-
PC4. carry out safe working practices while dealing with hazards to ensure the safety of self and others	2	2	-	-
PC5. lift heavy objects safely using correct procedures	1	3	-	-
PC6. identify common safety signs, displayed in various areas	2	2	-	-
Follow fire safety procedures	12	16		
PC7. use the various appropriate fire extinguishers on different types of fires correctly	2	2	-	-
PC8. follow rescue techniques applied during fire hazard	2	2	-	-
PC9. follow good housekeeping practice in order to prevent fire hazards	2	2	-	-
PC10. list issues concerning the safety in work place	1	3	-	-
PC11. inform fire safety department about any near-miss incidents in the work place	2	2	-	-
PC12. follow the applicable laws, regulations and codes as per safety standard	1	3	-	-
PC13. prepare written accident/incident report and share with the concerned officer/department	2	2	-	-
Follow emergencies, rescue and first-aid procedures	4	19		
PC14. provide appropriate first aid to victims in emergency situation	1	4	-	-





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PC15. demonstrate basic techniques of bandaging	1	4	-	-
PC16. respond promptly and appropriately to an accident	0	3	-	-
PC17. perform rescue activity during an accident in real or simulated environments	1	4	-	-
PC18. demonstrate correct method to rescue injured people and others during an emergency	1	4	-	-
NOS Total	25	50		





National Occupational Standards (NOS) Parameters

NOS Code	HYC/N9302
NOS Name	Maintain health, safety and security procedures
Sector	Hydrocarbon
Sub-Sector	Generic
Occupation	Generic
NSQF Level	3
Credits	2.5
Version	1.0
Last Reviewed Date	3rd May, 2023
Next Review Date	2nd May 2026
NSQC Clearance Date	3rd May, 2023





Assessment Guidelines and Assessment Weightage

Assessment Guidelines

- 1. Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down the proportion of marks for Theory and Skills Practical for each PC.
- 2. The assessment for the theory part will be based on the knowledge bank of questions created by the SSC.
- 3. Assessment will be conducted for all compulsory NOS, and where applicable, on the selected elective/option NOS/set of NOS.
- 4. Individual assessment agencies will create unique question papers for the theory part for each candidate at each examination/training center (as per assessment criteria below).
- 5. Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/ training center based on these criteria.
- 6. To pass the Qualification Pack assessment, every trainee should score a minimum of 70% of aggregate marks to successfully clear the assessment.
- 7. In case of unsuccessful completion, the trainee may seek reassessment on the Qualification Pack.

Recommended Pass % aggregate for QP: 50





Assessment Weightage

Compulsory NOS

National Occupational Standards	Theory Marks	Practical Marks	Project Marks	Viva Mark s	Total Marks	Weightage
HYC/N0104 Assist rig mechanic/motorman/pumpma n in operational and maintenance activity	20	30	-	-	50	60
HYC/N9301 Working effectively in a team	20	30	-	-	50	20
HYC/N9302 Maintain health, safety and security procedures	25	50	-	-	75	20
Total	65	110	-	-	175	100





Acronyms

NOS – National Occupational Standard(s)

OS – Occupational Standard(s)

NSQF – National Skills Qualifications Framework

QP – Qualifications Pack

KU – Knowledge and Understanding

GS – Generic Skills

SOP- Standard operating procedure





Glossary

Sector	Sector is a conglomeration of different business operations having similar business and interests. It may also be defined as a distinct subset of the economy whose components share similar characteristics and interests.
Sub-sector	Sub-sector is derived from a further breakdown based on the characteristics and interests of its components.
Occupation	Occupation is a set of job roles, which perform similar/ related set of functions in an industry.
Job role	Job role defines a unique set of functions that together form a unique employment opportunity in an organisation.
Occupational Standards(OS)	OS specify the standards of performance an individual must achieve when carrying out a function in the workplace, together with the Knowledge and Understanding (KU) they need to meet that standard consistently. Occupational Standards are applicable both in the Indian and global contexts.
Performance Criteria(PC)	Performance Criteria (PC) are statements that together specify the standard of performance required when carrying out a task.
National Occupational Standards(NOS)	NOS are occupational standards which apply uniquely in the Indian context.
Qualifications Pack(QP)	QP comprises the set of OS, together with the educational, training and other criteria required to perform a job role. A QP is assigned aunique qualifications pack code.
Unit Code	Unit code is a unique identifier for an Occupational Standard, which is denoted by an 'N'
Unit Title	Unit title gives a clear overall statement about what the incumbent should be able to do.
Description	Description gives a short summary of the unit content. This would be helpful to anyone searching on a database to verify that this is the appropriate OS they are looking for.





	Scope is a set of statements specifying the range of variables that an
Scope	individual may have to deal with in carrying out the function which have
	a critical impact on quality of performance required.

Knowledge and Understanding (KU)	Knowledge and Understanding (KU) are statements that together specify the technical, generic, professional and organisational specific knowledge that an individual need in order to perform to the required standard.
Organisational Context	Organisational context includes the way the organisation is structured and how it operates, including the extent of operative knowledge managers have of their relevant areas of responsibility.
Technical Knowledge	Technical knowledge is the specific knowledge needed to accomplish specific designated responsibilities.
Core Skills/Generic Skills(GS)	Core skills or Generic Skills (GS) are a group of skills that are the key to learning and working in today's world. These skills are typically needed in any work environment in today's world. These skills are typically needed in any work environment. In the context of the OS, these include communication-related skills that are applicable to most job roles.
Electives	Electives are NOS/set of NOS that are identified by the sector as contributive to specialization in a job role. There may be multiple electives within a QP for each specialized job role. Trainees must select at least one elective for the successful completion of a QP with Electives.
Options	Options are NOS/set of NOS that are identified by the sector as additional skills. There may be multiple options within a QP. It is not mandatory to select any of the options to complete a QP with Options.